2025/26 Report on the Use of the Life-wide Learning and Sister School Grant May 2025 ver.

Cognitio College (Kowloon)

Schools are required to upload this Report on the Use of the Life-wide Learning and Sister School Grant endorsed by their SMCs / IMCs to the school website for the sake of enhancing transparency and in accordance with the established practices.

^ List of Category of the Activity and Evaluation Method for reference (Schools can select one or more suitable option(s) from the pull-down list): 【School may click on the "−" on the left to hide this part】

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Category of the Activity:	**A1** Values Education **A2** Intellectual Development **A3** Community Service **A4** Physical and Aesthetic Development **A5** Career-related Experiences **A6** Patriotic Education **A7** Digital Education, Artificial Intelligence and STEAM Education **A8** Student Mental Health **A9** Others (Please specify in column L)
Evaluation Method:	**B1** Questionnaire **B2** School Meeting and Discussion **B3** Professional Sharing in School **B4** Interview **B5** Observation **B6** Written report and record **B7** Others (Please specify in column N)

Category 1: Details of Activities

No.	Name and Description of the Activity	Date	Objective(s) of the Activity	Target & Number of Participants (Fill in the number of participants of each type; please indicate "0" if a particular type is not involved)				Actual Expenses ($)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity^		Evaluation Method^		Evaluation Results (Select the suitable option from the pull-down list)
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is selected, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is selected, please provide details in this column)	
1.1	**Local Activities** (including online exchanges)													
1	中華文化節	01 Oct 2025	透過校園充滿中華文化的氣氛，藉此加強同學對中國文化的認知，從體驗式學習建立國民身分的認同，及承擔延續中華文化的精神。	S1-S6 (700)	8	0	0	$6,580.01		A1 Values Education		B1 Questionnaire B6 Written report and record		Mostly achieved
2	CSD內地考察數據卡費用	01 Nov 2025	透過內地考察建立學生國民身分的認同(便利內地考察期間，師生聯絡，確保學生安全。)	S5 (120)	6	0	0	$2,310.00		A9 Others	學生聯絡用途	B6 Written report and record		Fully achieved
3	Life Planning programmes / activities	31 Aug 2026	To enhance the effectiveness of school-based Life Planning education	S1-S6 (700)	8	0	0	$84,259.40		A5 Career-related Experiences		B1 Questionnaire		Fully achieved
4	中三級義工計劃	29 May 2026	提昇中三同學關愛精神	S3 (87)	0	0	0	$285.20		A3 Community Service		B7 Others	Record form	Fully achieved
5	Aerosim Elementary Aviation Training Program	Whole year	To enrich the avaiation knowledge and integrate the knowledge of science and geography in aviation	S1-S6 (700)	0	0	0	$49,865.00		A2 Intellectual Development A4 Physical and Aesthetic Development A5 Career-related Experiences		B5 Observation B6 Written report and record		Fully achieved
6	德育、公民及國民教育活動	Whole year	透過課堂內外的學習活動，推動德育、公民及國民教育	S1-S6 (700)	8	0	0	$16,237.35		A1 Values Education		B5 Observation		Fully achieved
7	歷史科參觀考察活動	Whole year	透過課堂內外的歷史科學習活動，讓學生了解本地歷史發展，明白國家與本港血脈相連，唇齒相依的關係	S1 (132)	6	0	0	$11,300.00		A1 Values Education		B6 Written report and record		Fully achieved
8	Good Learning Habits Enhancement Scheme	Whole year	To encourage students to establish good learning habits	S2 (132)	9	0	0	$3,685.00		A2 Intellectual Development		B5 Observation		Fully achieved
9	Talk on Art appreciation	Second term	Art appreciation, Music vs. Architecture	S2 (132)	7	0	0	$2,500.00		A2 Intellectual Development A4 Physical and Aesthetic Development		B1 Questionnaire		Fully achieved
10	Training of choir (pianist)	Whole year	To stretch students' musical potential and nurture in them positive values and attitudes	S1-5 (60)	2	0	0	$16,430.00		A4 Physical and Aesthetic Development		B5 Observation		Fully achieved
11	Training of choir (conductor)	Whole year	To stretch students' musical potential and nurture in them positive values and attitudes	S1-5 (60)	2	0	0	$20,700.00		A4 Physical and Aesthetic Development		B5 Observation		Fully achieved

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				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is selected, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is selected, please provide details in this column)	
12	HK Schools Music Festival Competition (Enrolment Fee)	Mar-Apr 2026	To stretch students' musical potential and nurture in them positive values and attitudes; encourage them to gain exposure in external competitions and hence build up their self-confidence	S1-6 (20)	0	0	0	$1,400.00		A4 Physical and Aesthetic Development		B6 Written report and record		Fully achieved
13	S5 Geography field study	4-5 Sept 2025	To acquire field study skills	S5 (16)	2	0	0	$8,047.40		A1 Values Education A2 Intellectual Development		B5 Observation		Fully achieved
14	Activities organised by Class Association or Form Meeting or Form Council (S4, S5)	Whole year	To unify students in class/form and raise their sense of belongings to their own class/their form/the school	S1-6 (700)	0	0	0	$1,376.18		A1 Values Education A8 Student Mental Health		B5 Observation		Fully achieved
15	Counselling Activities and Support (Various activities and workshops related to values education and counselling support to students)	Whole year	To promote physical and mental well-being among students for their overall personal and social development	S1-6 (700)	0	0	0	$80,461.77		A1 Values Education A8 Student Mental Health		B1 Questionnaire B5 Observation B6 Written report and record		Mostly achieved
16	Community services	Whole year	To provide training, help students know more about the needs of the community and organise activities	S4 (120)	4	0	0	$17,663.71		A1 Values Education A3 Community Service		B1 Questionnaire B5 Observation		Fully achieved
17	Community services	Whole year	To provide training, help students know more about the needs of the community and organise activities	S2 (132)	4	0	0	$8,600.00		A1 Values Education A3 Community Service		B1 Questionnaire B5 Observation		Fully achieved
18	STEAM elites program (Training & Enrichment Class)	Whole year	To faciliate students apply the knowledge in STEAM in daily lives by joining after school enrichment classes.	S2-4 (22)	0	0	0	$49,800.00		A2 Intellectual Development		B5 Observation		Fully achieved
19	STEAM elites program (Competition and related materials)	Second term	To faciliate students apply the knowledge in STEAM in daily lives by joining Hong Kong Science Fair	S3-4 (17)	0	0	0	$35,000.00		A2 Intellectual Development		B5 Observation		Fully achieved
20	Training programmes for Hong Kong School Drama Festival	Whole year	To develop students' creativity, self-confidence and positive values through drama activities.	S1-S6(30)	2	0	0	$39,500.00		A1 Values Education		B5 Observation		Fully achieved
21	Organizing activities by CCA groups	Whole year	To stretch the potentials of students in various areas	S1-6 (700)	41	0	0	$71,497.27		A1 Values Education A2 Intellectual Development A4 Physical and Aesthetic Development		B1 Questionnaire B5 Observation		Fully achieved
22	OLE- 藝術發展- 篆刻	Whole year	發展藝術智能，欣賞中國傳統文化，培養耐性和專注力。	S4 (32)	1	0	0	$2,183.74		A1 Values Education A4 Physical and Aesthetic Development		B1 Questionnaire B5 Observation		Fully achieved
23	Training programmes of School Basketball Teams	Whole year	To improve the performance of Basketball Team in inter-school competitions.	S1-6 (40)	1	0	0	$32,850.00		A4 Physical and Aesthetic Development		B1 Questionnaire		Fully achieved
24	Training programmes of School Rope Skipping Teams	Whole year	To improve the performance of Rope Skipping Team in inter-school competitions.	S1-6 (20)	1	0	0	$16,000.00		A4 Physical and Aesthetic Development		B1 Questionnaire		Fully achieved
25	Training programmes of School Table-tennis Teams	Whole year	To improve the performance of Table-tennis Team in inter-school competitions.	S1-6 (30)	1	0	0	$35,420.00		A4 Physical and Aesthetic Development		B1 Questionnaire		Fully achieved

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				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is selected, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is selected, please provide details in this column)	
26	Training programmes of School Volleyball Teams	Whole year	To improve the performance of Volleyball Team in inter-school competitions.	S1-6 (60)	1	0	0	$54,000.00		A4 Physical and Aesthetic Development		B1 Questionnaire		Fully achieved
27	Training programmes of School Track and Field Teams	Whole year	To improve the performance of Track and Field Team in inter-school competitions.	S1-6 (30)	1	0	0	$19,000.00		A4 Physical and Aesthetic Development		B1 Questionnaire		Fully achieved
28	Training programmes of Dance Team	Whole year	To stretch the potentials of students in music and sports	S1-6 (20)	1	0	0	$26,000.00		A4 Physical and Aesthetic Development		B1 Questionnaire		Fully achieved
29	Participation in Inter-school sports competitions	Whole year	To stretch the potentials of students in sports	S1-6 (60)	0	0	0	$8,560.00		A4 Physical and Aesthetic Development		B1 Questionnaire B6 Written report and record		Fully achieved
30	School sports competition	Whole year	To stretch the potentials of students in sports	S1-6 (700)	0	0	0	$4,530.00		A4 Physical and Aesthetic Development		B6 Written report and record		Fully achieved
31	Prizes for school event	Whole year	Prizes for swimming gala, athletic meet, inter-house competitions, inter-class competitions and 'Ride for Heart'	S1-6 (700)	0	0	0	$10,000.00		A4 Physical and Aesthetic Development		B6 Written report and record		Fully achieved
32	Mathematics External Competitions	Whole year	To provide students with opportunities to develop their mathematical potential	S1-S6	1	0	20	$3,775.00		A2 Intellectual Development		B5 Observation		Fully achieved
33	Red Cross Annual Camp	6-7 Jul 2026	To improve the discipline and first aiding skills of red cross members	S1-6 (30)	2	0	0	$15,360.00		A1 Values Education A2 Intellectual Development A4 Physical and Aesthetic Development		B1 Questionnaire B5 Observation B6 Written report and record		Fully achieved
34	Event& stage management workshop	Whole year	To imporove event management skills of stage management team members	S4-6 (25)	1	0	0	$23,000.00		A5 Career-related Experiences		B5 Observation		Fully achieved
35	Aesthetic Education (OLE) Theatre design and Backstage teacher & material fee	Whole year	Learning theatre culture through foley, scene, make up and body acting	S4 (48)	2	0	0	$21,844.05		A4 Physical and Aesthetic Development		B1 Questionnaire B5 Observation		Fully achieved
36	Life Planning programmes & 中三級成長營	Whole year	To enhance the effectiveness of school-based Life Planning education	S1-6 (700)	0	0	0	$48,500.00		A5 Career-related Experiences		B1 Questionnaire B5 Observation		Fully achieved
(Please insert rows above if the space provided is insufficient.)														
							Total actual expenses of item 1.1	**$848,521.08**						
1.2	**Non-local Activities**													
1	姊妹學校計劃交流團	6-7 Jul 2026	1. To strengthen collaboration and mutual understanding between the two sister schools. 2. To broaden students' horizons and enhance their understanding of education and culture in the Chinese Mainland. 3. To provide opportunities for students to communicate and interact with students from the two sister schools. 4. To facilitate professional exchange among teachers and school management.	S4 (20)	1	3		$32,340.00	廣州市中黃港澳子弟學校	A1 Values Education A2 Intellectual Development		B5 Observation B6 Written report and record		Fully achieved
(Please insert rows above if the space provided is insufficient.)														
							Total actual expenses of item 1.2	**$32,340.00**						
							Total actual expenses (sum of items 1.1 and 1.2)	**$880,861.08**						

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				Students (Please specify levels and number)	Teachers	School Manage-ment	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is selected, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is selected, please provide details in this column)	

Category 2: Overall Evaluation and Reflection on the Effectiveness on Grant Utilisation for Planning and Organising/Participating in Life-wide Learning Activities (Please holistically evaluate the effectiveness on grant utilisation and explore ways to further optimise its use, avoiding an in-depth analysis of each activity)

Areas	Students' Learning Need	Anticipated Target	Evaluation Result, Reflection and Follow-up
	(What is the current situation of students' participation in life-wide learning activities? Overall, what do students need in life-wide learning?)	*(Overall, what specific target does the school expect to meet with the Grant to align with the seven learning goals? How does the Grant support student participation in life-wide learning activities in line with the curriculum?)*	*(Overall, how does the school make use of this Grant to arrange suitable life-wide learning activities for students? For students' participation in life-wide learning, to what extend do they meet the expected target? What aspects have been done well, and what aspects still need improvement?)*
Evalua-tion & Reflec-tion	Our students demonstrate strong enthusiasm and active participation in life-wide learning activities. As many of our students come from underprivileged families, the school plays a vital role in offering them opportunities to expand their learning. In particular, students have a genuine need to develop diverse interests and stretch their potential. Furthermore, students display high engagement in experiential learning activities, reflecting their desire to consolidate classroom learning through a life-wide learning approach. Moreover, fully recognizing the importance of broadening their horizons, students also show a remarkably high demand for and active involvement in Mainland and exchange activities outside Hong Kong.	The target of the Grant is to create learning opportunities for students in achieving the seven learning goals under the context of the school major concerns: (1) To nurture students to be responsible learners, paving their way towards self-directed learning; (2) To unleash students' potentials in meeting future challenges, while enjoying strong support of the Motherland and being closely connected to the world and (3) To nurture students' positive values for facilitating their personal and social development in a healthy lifestyle as well as to for building up their collective responsibilities and commitment in serving the school, society and nation. By leveraging our school's experienced team to properly deploy the Life-wide Learning Grant (LWLG), we plan life-wide learning activities that are organically integrated and naturally connected with the curriculum, enabling students to enrich their curriculum learning through participation.	The major use of the Grant was to organise life-wide learning activities that were in line with the anticipated target and students' learning need. In general, the life-wide learning activities organised by the school were very suitable. Most of the activities fully achieved the destinated learning objectives. Activities in enhancing students' positive values, in particular, natitional identites were very successful as evidenced by the APASO results. On the other hand, the school could further tap on the advantages of exchanging experineces with Mainland Sister School in the future.

Category 3: Overall Evaluation and Reflection on the Effectiveness on Sister School Exchange Activities

No.	Areas	Content of Reflection and Follow-up
1	**Form/Content of the activity**	The activity was conducted in the form of a sister-school exchange tour to Guangzhou (廣州市中黃港澳子弟學校) for students. Students participated in school visits, classroom observations, learning activities, cultural exchange sessions, and interaction with students of the sister school. The programme aims to enhance students' understanding of the sister school's education system and campus life, promote mutual learning between students from both schools, broaden students' horizons, and strengthen their sense of national identity.
2	**Time arrangement of the activity**	From 7:45 on July 6, 2026 to 16:00 on July 7, 2026
3	**Organisation and arrangements of the activity**	Our school and our sister school jointly organized the activity for students. The school arranged student recruitment, parental consent, accompanying teachers, transportation, insurance, and pre-trip briefing. The sister school helped arrange reception, campus visits, classroom experiences, and student exchange activities. Teachers accompanied students throughout the tour to ensure safety and smooth implementation. Students completed reflection or sharing tasks after the activity.
4	**Others (Please specify)**	

Category 4: Under the Total Actual Expenses, the Expenditure Items with Ceilings

No.	Item	Actual Expenditure* ($)
1	**Procuring equipment, apparatus, instruments (including repair and maintenance fees), mobile applications or software, devices, consumables, and learning resources necessary for implementation of activities under the ambit of the LWLSSG** (Note: The annual total expenditure should not exceed 15% of the allocation of the LWLSSG for the respective school year.)	$0.00
2	**Expenses on the visa for students or teachers participating in non-local exchanges or sister school exchanges in the Mainland** (Note: The annual total expenditure should not exceed 5% of the allocation of the LWLSSG for the respective school year.)	$0.00
3	**Expenses on breakfasts/lunches/dinners of school principals and teachers in relation to their discharge of duties in sister school activities organised in the Mainland** (Note: Bound by the limits of such expenses per occasion and per head quoted in the "Expanded Operating Expenses Block Grant User Guide for Aided Schools which have established an Incorporated Management Committee"/ "Operating Expenses Block Grant User Guide for Aided Schools".)	$0.00
4	**Expenses on food and beverage for reception in relation to exchange activities with Mainland sister schools taking place in Hong Kong** (Note: The annual total expenditure should not exceed 5% of the provision for the Sister School Grant component for the respective school year, i.e. $8,250 (for primary and secondary schools) or $8,272 (for special schools).)	$0.00
5	**For sister school exchange activities which involve only teachers/school management** (Note: Schools can utilise the LWLSSG of the respective school year (bound by the provision for the Sister School Grant component for the respective school year) or the unspent balance previously retained.)	$0.00

* Our school **confirms** that the LWLSSG is used in accordance with the circulars, guidelines and other documents issued by the EDB and that all the expenditures, including but not limited to the expenditure items with ceilings as specified in Category 4 in this report, fall within the ambit and comply with the principles on the use of the LWLSSG. In case of inappropriate use of this Grant, our school shall make good the relevant expenses by deploying other suitable resources.

Name of Teacher Responsible for Life-wide Learning:	Cheung Mei Yee	Position:	Vice Principal
Name of Teacher Responsible for the Sister School Scheme:	Li Chiu Fai	Position:	Assistant Principal